

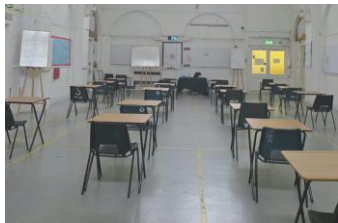
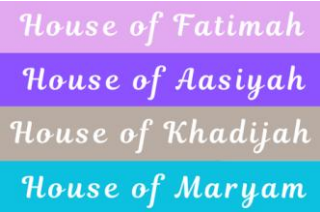


Rochdale Islamic Academy

inspire - believe - achieve

GIRLS' SCHOOL

Click on links below to learn more!

		
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2026-27



“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

An education rooted in Islam

At Rochdale Islamic Academy Girls, Islam is not an addition to education - it is at the heart of it.

We want our girls to achieve academically and be prepared for the opportunities of the wider world, while remaining firmly grounded in their Deen. This means giving them knowledge of Islam, but also helping them understand how that knowledge shapes their choices, character, relationships and everyday lives.

From the remembrance of Allah SWT and daily Salah to Tarbiyyah, Islamic Studies, Halaqahs and the conversations that matter to young Muslim women today, faith is woven naturally into the RIAG school life.

Islamic values are reflected in the everyday things: how we speak to one another, how we respond to difficulty, how we treat our teachers and friends, how we conduct ourselves and how we use the knowledge Allah SWT has enabled us to acquire.

This is what we mean by an education rooted in Islam.

Our aim is simple: for our girls to leave RIAG equipped for both their deen and duniya, inshaAllah.

At RIAG, we remember Allah SWT in all that we do.

There is something very special about the environment at RIAG.

It's an environment in which Allah SWT is remembered throughout the day. The Prophet ﷺ taught us that when people gather to remember Allah SWT, tranquillity descends upon them, mercy envelops them and the angels surround them.

With this in mind, we strive to make RIAG a place in which the remembrance of Allah SWT is familiar to our girls; heard in our classrooms, assemblies and gatherings; and reflected in the way we speak, learn and treat one another. With the remembrance of Allah, the environment at RIAG is one to be experienced.



Tarbiyyah Pathway

Tarbiyyah is about much more than acquiring Islamic knowledge. It is about allowing that knowledge to soften the heart, strengthen Imaan and influence the way we live.

Our Tarbiyyah Pathway is designed around the needs of our girls as they grow through secondary school. Drawing directly upon the Qur'an and Sunnah, it gives students clarity in their Deen and helps them distinguish the teachings of Islam from practices that may arise from culture or custom.

Students explore areas including Aqeedah, Fiqh, Hadith and Tafseer, alongside contemporary matters affecting Muslim girls today. Questions around identity, friendships, modesty, social pressures, relationships, social media and maintaining one's faith in an ever-changing world can be discussed openly and sensitively.

Tarbiyyah takes different forms because not every conversation belongs in a lesson. It happens through assemblies, classroom learning, smaller halaqahs, individual conversations and those important moments when our girls simply need guidance.

Knowledge with a greater purpose: We want our girls not only to know their Deen, but to understand it, love it and increasingly put it into practice insha'Allah.

Salah & Dhikr

The school day is busy: lessons, assessments, friendships, responsibilities and deadlines! Salah brings everything back to what matters most.

Daily congregational Salah is woven into life at RIAG, giving our girls the opportunity to pause their studies, make Wudhu and stand together before Allah SWT. Zuhr Salah is offered throughout the year, with provision also made for Asr during the winter months.

The remembrance of Allah SWT extends throughout the school day. Every lesson begins with Du'a, encouraging our girls to begin their learning by turning to Allah SWT and seeking beneficial knowledge. We also teach and regularly draw attention to the daily Adhkar, helping students understand and become familiar with the remembrances taught to us through the Sunnah and how they can become part of everyday life.



On Fridays, our girls recite Surah Al-Kahf, establishing another beautiful Sunnah within the school life. Dhikr and Du'a are therefore not reserved for Islamic Studies lessons - remembering Allah SWT is part of the daily life at RIAG. We want our girls to become accustomed to beginning with Allah, turning to Allah and thanking Allah throughout their day.

These practices are repeated not simply because they form part of the school timetable - our hope is that through consistency, they become beautiful habits of the heart; habits our girls choose to carry beyond RIAG, into their homes, further education, careers and inshaAllah, their future families.

“The school day may end at RIAG; the habits formed should not.”

Insha’Allah.

Halaqahs & Questions Answered

Alongside formal Islamic learning, RIAG creates opportunities for halaqahs and year-group discussions, where students can speak openly about matters relevant to their age, experiences and the challenges they may be navigating.

Our Halaqahs are deliberately kept small and personal, bringing together students from both younger and older year groups. This gives our older girls an important opportunity to become positive role models and mentors, sharing their experiences and supporting younger students as they begin to navigate some of the same stages of growing up. In turn, younger girls benefit from the reassurance, friendship and example of Muslimahs who have walked that path just a few years before them.

Each Halaqah is supported by a supervising teacher, who helps guide discussion, ensures that the space remains safe and respectful and provides clarity where needed in accordance with the Qur'an and Sunnah. It creates a beautiful sense of sisterhood across the school - girls learning with, supporting and looking out for one another Alhamdulillah.

Dedicated form time gives students an opportunity to raise questions and share experiences. This helps us understand the issues and challenges affecting each year group, allowing us to respond through tailored Tarbiyyah sessions and discussions that address what our students genuinely need guidance on.

Some questions may be about ibadah; others may concern friendships, identity, social media, growing up, pressures from wider society or simply something a student has heard and does not understand.

We would rather our students ask, discuss and understand than leave important questions unanswered or seek answers from unreliable sources.

“Our aim is not to shelter our students from the wider world, but to prepare them to enter it knowing who they are - a confident Muslimah, firm in her belief”



ISLAMIC & RELIGIOUS STUDIES - GCSEs

Islamic Studies is a dedicated part of our curriculum and provides students with structured, age-appropriate Islamic learning throughout their time at RIAG.

Students follow the iSyllabus curriculum, building knowledge and understanding that ultimately supports their study towards the Pearson Edexcel GCSE in Islamic Studies.

This gives the subject the academic rigour it deserves while ensuring our girls leave with a stronger understanding of their own faith.

Islamic Studies & Religious Studies GCSEs - Why do we teach both?

They serve different and important purposes.

Islamic Studies allows our girls to study their own Deen in depth, strengthening their understanding of Islamic beliefs, teachings and practice.

Religious Studies broadens that learning by introducing students to other religions, beliefs and worldviews. Understanding the beliefs of others equips our girls to engage respectfully and confidently with the diverse society in which they live, while being secure in their own Islamic identity.

The Confident Muslimah

Eventually, every RIAG student moves on to the next stage of her journey. Our measure of success cannot be GCSE results alone.

We want our girls to leave academically prepared but also secure in their identity as Muslimahs - understanding their Deen, recognising Salah as an anchor and having the confidence to uphold their values when challenged.

As they pursue further education, careers and ambitions, we want them to know that success in the duniya does not require compromise in their deen. We hope the habits nurtured at RIAG remain with them: remembering Allah, seeking beneficial knowledge, returning to the Qur'an and Sunnah and striving to turn 'Ilm into 'Amal.

Confident in her Deen. Prepared for her Dunya. Mindful of her Akhirah.

Perhaps our girls say it best. As she prepared to leave RIAG, Abiha Rizwan shared these words:

"I've achieved nine 9's and two 8's which I am really happy about.

I just want to give my gratitude, of course first to Allah; all praise and thanks is to Allah because the ability to retrieve information and to remember everything - that of course comes from God alone.

Then I want to give a big thank you to all the staff at RIAG. The guidance that my teachers gave me, I don't think can ever be replaced.

Also, a big thank you to my parents. It's all thanks to them that I am where I am.

The only thing I have left to say is - All roads lead back to RIAG!! Thank you so much to this school for the past five years for being my foundation, my rock and for being the reason I am the person I am today because school is not just about the paper that you leave with, it's about the person that you leave as; and I think I am happy with the person I am today and it's because of everyone here."

Abiha Rizwan - Head Girl, House of Khadija 2026
Watch full video [here](#)



More than just Islamic Studies.

It's a way of life.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



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CURRICULUM GUIDE

2026–27



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

A curriculum with ‘greater’ purpose

At Rochdale Islamic Academy Girls, education has a greater purpose. Our curriculum is designed not only to inspire curiosity, build confidence and secure academic excellence, but to develop knowledgeable and compassionate young Muslimahs, whose learning is rooted in Tarbiyyah in the Light of the Qur'an & Sunnah.

We want our students to understand that the knowledge they gain in the classroom has meaning beyond examinations and grades. Every subject provides opportunities to think, reflect and make connections between knowledge, faith and the world Allah SWT has created.

In Science, exploring the complexity of the human body, the natural world, the earth and the universe can deepen a student's appreciation of the remarkable order and beauty within Allah SWT's creation. The Qur'an itself calls us to reflect upon the creation of the heavens and the earth and describes these as signs for people of understanding.

In Geography, students explore the world Allah SWT has entrusted to us, developing an appreciation of its diversity alongside an understanding of our responsibility as custodians of the earth. In History, they examine the lives, choices and experiences of people and civilisations, learning lessons from the past and considering the values that shape societies.

Through English and Literature, students encounter different voices, cultures and perspectives, learning to communicate with wisdom, think critically and engage thoughtfully with ideas. Mathematics develops precision, reasoning and an appreciation for pattern, order and logic, while our wider curriculum encourages creativity, service, responsibility and beneficial contribution to society.

Islamic Studies deepens students' understanding of the Qur'an and Sunnah, strengthening their Imaan and guiding them to translate knowledge into action. Religious Studies develops an understanding of different beliefs and worldviews, encouraging thoughtful reflection and respectful dialogue. Urdu connects students with language and cultural heritage, developing their communication skills and appreciation of linguistic diversity.

Art encourages students to explore creativity and appreciate beauty, drawing inspiration from the patterns, colours and intricate designs found throughout Allah SWT's creation. Computing equips students with essential digital skills, encouraging innovation and responsible use of technology to benefit others.

Through Physical Education, students develop physical fitness, teamwork and perseverance, recognising their bodies as an Amanah (trust) from Allah SWT and the importance of maintaining good health.

This is what we mean by taking our students from 'Ilm to 'Amal - from knowledge to action. We want them not simply to know more, but to understand why knowledge matters, how it strengthens their relationship with Allah, and how they can use it for good.

Our ambition is that every student leaves RIAG academically prepared, spiritually grounded and equipped with the character, confidence and sense of purpose to make a positive contribution to her family, community and wider society - seeking excellence in this life whilst remaining conscious of her ultimate purpose and the Hereafter.

The Journey to Academic Excellence

Academic excellence is built over time. From Year 7 to Year 11, our curriculum provides a carefully sequenced journey in which knowledge is introduced, developed, secured and extended as students progress through the school.

Each year builds purposefully on what has come before. Core knowledge and skills are developed through increasingly challenging learning, secured through regular retrieval and application; and extended through greater depth, complexity and independent thinking.

This progressive journey ensures students are equipped with the strong subject knowledge, skills and confidence needed to meet the demands of GCSE study and reach their full academic potential.

- ✓ **Knowledge developed.**
- ✓ **Understanding secured.**
- ✓ **Learning extended.**
- ✓ **Excellence achieved.**

Key stage 3	YEAR 7	FOUNDATION A broad introduction to secondary learning. Students build strong foundations in literacy, numeracy, science, digital skills, Islamic understanding, character and independent learning. Students are encouraged to make meaningful connections across subjects and apply their learning to the wider world.
	YEAR 8	DEVELOPMENT Students deepen subject knowledge, become more confident learners and increasingly apply knowledge through investigation, discussion, problem-solving and practical work.
	YEAR 9	PREPARATION Students secure and extend their KS3 knowledge while developing subject-specific skills, independence and study habits needed for GCSE study. Where appropriate, key GCSE concepts are introduced, providing greater depth and challenge and preparing students for a confident transition to KS4.
Key stage 4	YEAR 10	GCSE STUDY Students begin their formal GCSE programmes, building on the strong foundations established at KS3. Subject knowledge is developed and secured through increasingly sophisticated analysis, application and problem-solving, alongside the development of effective examination skills.
	YEAR 11	ACHIEVEMENT Students refine & extend knowledge, practise examination technique, respond to feedback and prepare for successful GCSEs and next steps beyond RIAG.

Our Values

Inspire. Believe. Achieve.

At Rochdale Islamic Academy, our vision to Inspire, Believe and Achieve reflects our unwavering commitment to nurturing confident, knowledgeable and compassionate young Muslimahs.

All pupils have access to a broad and balanced curriculum that caters to their individual needs. It takes into account the current National Curriculum and gives all pupils 'experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education', as required by The Education (Independent School Standards) (England) Regulations 2014

Together, our vision ensures that every student is inspired to dream, believes in her potential and achieves her fullest aspirations.

INSPIRE

We **inspire** our students through a rich and balanced curriculum that combines academic excellence with strong Islamic values. By fostering curiosity, creativity and critical thinking, we encourage every student to strive for personal and educational growth.

BELIEVE

We **believe** in the potential of every girl. Through a supportive and inclusive environment, we build self-confidence, resilience, and a strong sense of identity rooted in faith, respect, and responsibility. We empower our students to believe in themselves, their abilities, and their capacity to make a positive contribution to society and ummah at large.

ACHIEVE

We enable our students to **achieve** success in all aspects of life - academically, spiritually, and socially. By setting high expectations and providing dedicated guidance and care, we prepare them to excel in further education, future careers and as active members of the wider community.

Curriculum Delivery

At RIAG, students experience a broad, balanced and ambitious curriculum, with dedicated curriculum time for each subject to ensure appropriate breadth, depth and progression. Subjects are taught as distinct disciplines, while meaningful connections are made across the curriculum to reinforce prior learning and help students apply knowledge in different contexts.

Teaching is carefully planned to build on what students already know. Our focus is on progression, with adaptive teaching used to address gaps, provide appropriate support and ensure every student is stretched and challenged to reach her academic potential.

Across RIAG, lessons follow a clear and consistent structure, helping students develop strong learning habits and understand what is expected of them.

Learning Objectives & Starters	Lessons begin with clear learning objectives and focused starter activities that activate prior knowledge, revisit previous learning and prepare students to connect this with new content.
Cornell Note-Taking	Students use the Cornell method to organise key knowledge, identify important ideas, formulate questions and summarise their learning, supporting effective study and revision.
Adaptive Teaching	Teachers adapt explanations, modelling, questioning and tasks to provide appropriate support and challenge, enabling all students to make progress.
Checks for Understanding (CFU)	Regular questioning, retrieval and checks throughout lessons allow teachers to assess understanding, identify misconceptions and adapt teaching where needed.
Active & Independent Learning	Discussion, investigation, problem-solving, research, practical activities and independent learning are used where appropriate to deepen understanding and apply knowledge.
Plenary & Reflection	Lessons conclude by revisiting the learning objectives, checking understanding and consolidating the key learning from the lesson.

Assessment, feedback and homework complement classroom teaching, helping students to secure knowledge, address gaps and extend their learning beyond the classroom.

Subject lesson allocations

28	55	25h 40m
taught lessons each week	minutes per lesson	taught curriculum time each week

RIAG operates a Week A and Week B timetable, allowing curriculum time to be carefully allocated across a two-week cycle. Each subject is given appropriate teaching time to support breadth, depth and progression, with students receiving 28 lessons each week.

Subject	Years 7–9	Years 10–11
English	4 / week	5 / week
Mathematics	4 / week	5 / week
Science	7 / fortnight	5 / week
History	2 / week	5 / fortnight
Geography	2 / week	-
Religious Studies	2 / week	2 / week
Islamic Studies	1 / week	2 / week
Urdu	5 / fortnight	2 / week
PSHCE	1 / week	1 / week
Computing	2 / week	-
Physical Education	2 / week	1 / week
Art	1 / week	-
Health & Social Care	-	5 / fortnight
Reading	1 / week	-

Supporting Every Student to Progress

Every student's progress is important. Alongside high-quality classroom teaching, we use reading, assessment, targeted intervention and independent learning to ensure students have the support and challenge they need to succeed.

Reading

Reading underpins success across the curriculum. Students develop fluency, comprehension and vocabulary, building the confidence to access increasingly challenging texts and subject-specific language.

Assessment & Intervention

Assessment helps us understand what students know, identify gaps and respond where additional support is needed. Targeted intervention helps students get back on track, while further challenge supports those ready to move beyond expected learning.

SEND & Individual Needs

We work to ensure that students with SEND and additional needs can access, engage with and make progress through the curriculum. Teaching and support take account of individual needs and barriers to learning while maintaining high expectations.

Independent Learning

Homework and wider independent study help students secure and extend classroom learning while developing valuable habits in organisation, research, reading, revision and time management.

Working with Parents

Parents and carers are kept informed about their daughter's learning and progress, supporting a strong partnership between home and school.

Our aim is simple: to identify need early, respond effectively and ensure every student has the opportunity to make strong progress.

GCSE achievement

Our GCSE results reflect the strength of our curriculum and our commitment to academic excellence. Ranked among Rochdale's top three best performing schools, we are proud of the progress our students make as they develop the knowledge and skills to succeed and benefit the Ummah insha'Allah.

Overall pass rate across all subjects and qualifications	90.7%
Grades 9–7	39.5%

2026 GCSE RESULTS • AT A GLANCE

SUBJECT	PASS RATE	ACHIEVEMENTS
English	94.6%	76.8% achieved grade 5+ 37.5% achieved grades 9-7
Science	91.7%	52.7% achieved grades 9-7 100% pass rate for Separate Sciences: Biology, Chemistry & Physics
Mathematics	82.1%	- Higher tier 100% pass rate 64.3% achieved grade 5+
History	87.5%	7/8 students passed, with 75% achieving grade 5+ 37.5% achieved grades 9-7
Religious Studies	96.4%	85.7% achieved grade 5+ 46.4% achieved grades 9-7
Islamic Studies	96.4%	85.7% achieved grade 5+ 50% achieved grades 9-7
Urdu	95.8%	87.5% achieved grade 5+ 37.5% achieved grades 9-7
Health & Social Care	100%	73.3% achieved Merit+ 46.7% achieved Distinction+

No.1 Performing School for GCSE Results

ROCHDALE

More than just a curriculum.

At RIAG, we want our girls to leave school with more than examination results. We want them to leave with knowledge, confidence, resilience, Imaan, Ihsaan and the ability to use what they have learned for the benefit of themselves, their families and the Ummah – a greater purpose Insha'Allah.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



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TOP 20 FREQUENTLY ASKED QUESTIONS

2026–27



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

TOP 20: the opening six

Choosing the right school for your daughter is an important decision, particularly when seeking an education that reflects your Islamic values. These frequently asked questions offer a glimpse into life at Rochdale Islamic Academy Girls, where academic excellence goes hand in hand with Tarbiyyah in a safe and nurturing Islamic environment.

1. What subjects are taught at RIAG?

Starting from Year 7, students will engage in a comprehensive curriculum, with subjects organised into a structured timetable. We offer a broad, balanced and ambitious curriculum that combines academic excellence with Islamic values. Students study English, Mathematics, Science, History, Geography, Religious Studies, Islamic Studies, Urdu, Computing, Art, PE and PSHCE, alongside dedicated reading lessons at KS3. At KS4, students also study Business Studies or Health & Social Care.



2. How does RIAG support academic excellence and prepare students for GCSEs?

Our carefully sequenced curriculum builds strong foundations from Year 7, with GCSE preparation becoming increasingly focused as students progress. Regular assessments, feedback, homework and targeted interventions help teachers identify gaps and provide appropriate challenge. We use baseline assessments to understand starting points, never to place a ceiling on achievement.

3. How can parents stay informed about their child's progress?

We value strong partnerships with parents. ClassDojo and our school WhatsApp provide accessible ways to communicate with teachers and ask any questions. Progress reports and parent-teacher meetings offer further opportunities to discuss achievement and development. We plan to introduce additional parent-teacher meetings from September 2027.

4. How does RIAG support students with additional learning needs?

Our teachers identify learning difficulties early, adapt their teaching and provide targeted interventions. Students with SEND receive support tailored to their individual needs while maintaining ambitious academic expectations. We work closely with parents to help every student make meaningful progress.

5. How does RIAG encourage reading?

Years 7-9 have a dedicated weekly reading lesson, while Years 10-11 have reading during form. We encourage reading for pleasure alongside textual analysis, discussion & exposure to different perspectives. Reading and subject-specific vocabulary are also developed across the curriculum in all year groups.

6. How are Islamic values incorporated into the school day?

Islamic values underpin our curriculum, relationships and daily routines. Lessons begin and end with Du'a; students perform congregational Salah; and weekly Qur'an recitation includes Surah Al-Kahf on Fridays. Our aim is to help students develop a genuine love for their Deen and put their knowledge into practice.

TOP 20: the next four



7. What is Tarbiyyah Pathway?

Tarbiyyah Pathway runs daily throughout all five years and is designed by our qualified Alimahs. It explores Aqeedah, Fiqh, Hadith, Tafseer and personal development, alongside contemporary issues such as social media, peer pressure and wellbeing. Daily assemblies include Islamic reminders, Hadith of the Week and student-led presentations.

8. What if my daughter feels nervous about starting a new school?

We want every student to feel welcomed and part of the RIAG family. Dedicated form tutors, induction activities and opportunities to build friendships help new students settle in. Our pastoral team works closely with students and parents whenever additional support is needed.

9. How does RIAG support student wellbeing and safeguarding?

Our students' safety, happiness and wellbeing are central to school life. Teachers are trained to recognise changes in behaviour and identify concerns early. Our dedicated Wellbeing Team offers one-to-one support, while our whole-school safeguarding approach ensures students feel safe, heard and comfortable seeking help.

10. How is behaviour managed at RIAG?

Behaviour at RIAG is exceptional, reflecting the strong Islamic values and culture of respect nurtured throughout our school. Rooted in Tarbiyyah, our approach combines compassion, guidance and high expectations. We celebrate exemplary conduct through our rewards system, encouraging students to demonstrate excellent character and become positive role models. Where expectations are not met, we provide guidance, work closely with parents and apply appropriate consequences in line with our behaviour policy, ensuring a safe and respectful learning environment for all.

TOP 20: the fantastic five

11. What does a typical school day look like?

School runs from 8:20am to 3:35pm on Monday, Tuesday, Thursday and Friday, with a 12:35pm finish on Wednesdays. The day includes 15 minutes of form time, a 30-minute Tarbiyyah assembly, 55-minute lessons, a 10-minute morning break, a 30-minute lunch and 15 minutes for Zuhr Salah. Provision for Asr is added during winter. Attendance and punctuality are taken very seriously at RIAG. We expect students to arrive on time, ready to learn and make the most of every opportunity.

12. What are the lunch and break-time arrangements?

Our school chef prepares fresh, hot meals served in our dedicated dining room. Our two-week alternating menu features student favourites, including our ever popular chicken biryani! Lunch costs £12 per week or students may bring a packed lunch. Our tuck shop serves hot toast and drinks during morning break. No lunch is served on Wednesdays.

13. What enrichment and extracurricular opportunities are available?

Our four houses: House of Khadijah, Maryam, Asiya and Faatimah are named after the four best women of Jannah and inspiring role models for our students. Each is led by an elected Head Girl and includes students from different year groups. Houses compete in debates, quizzes, sports, nasheed performances, fundraising, business stalls and themed challenges such as Culture Day. Points are earned towards our annual House of the Year award. Students can also develop their leadership skills through roles as School Councillors and Prefects.



14. What school events and trips does RIAG offer?

Our annual calendar includes Hajj Day, the Trashion Show, Sports Day and our Awards Assembly. Students also enjoy Coloured Abaya and Free Toast Day on the last Friday of every month. Educational visits, theatre trips, end-of-year theme park outings and residentials enrich learning, alongside international opportunities such as our Year 11 trip to Turkiye in summer 2026.

15. What makes our teachers and staff culture special at RIAG?

We are proud of our dedicated subject-specialist teachers and the supportive culture they have built. Their teamwork, mutual respect and Islamic character make them inspiring role models for our students. Our Wednesday half-day is dedicated to weekly staff training and briefings, allowing teachers to share expertise, review student needs and continually improve teaching and pastoral care.

TOP 20: the final countdown!

16. What are the school fees at RIAG?

Annual tuition fees are £4,560, payable in 10 monthly instalments of £456 from September to June on the first of every month. Fees remain fixed throughout the academic year, reflecting our commitment to fairness and transparency. Any changes for the following year are communicated to parents well in advance.

17. What is the uniform policy at RIAG?

Our uniform reflects the Islamic values of modesty and simplicity. Students wear a plain black abaya and hijab, our school blazer and plain black footwear. We encourage pride in presentation and a genuine love for Hijab. Full requirements and purchasing information are available in our Uniform Guide.

18. What is RIAG's latest Ofsted inspection outcome?

At our April 2026 Ofsted inspection, RIAG met all Quality of Education standards. Inspectors found our curriculum to be carefully designed, teaching well supported, assessment effective and students well prepared for the next stage of their education. Our safeguarding standards also continue to be met.

With our new Headteacher and strengthened leadership team, our next monitoring inspection will focus on demonstrating the sustainability of these standards over time as our new leadership structure continues to embed.

19. How has RIAG's new leadership strengthened the school?

Under the leadership of our Headteacher, Dr Ashraf, supported by all our staff, teachers, governors and trustees, RIAG has established a clear direction for the continued success of the school for our local community. Our renewed focus on academic excellence, effective teaching, student wellbeing and parent partnerships is supported by a positive staff culture rooted in teamwork and Islamic values. We are committed to building on our progress and ensuring every student excels in Islam and achieves academic success insha'Allah.

20. How well do RIAG students perform in their GCSEs?

We are incredibly proud of our students' achievements, with RIAG ranked among Rochdale's top three performing schools. Our 2026 results included an overall pass rate of 90.4%, with 39.5% achieving grades 7-9. We remain committed to helping every girl progress from her individual starting point and achieve her full potential, inshaAllah.

More than just answers.

It's the first step towards discovering a place where your daughter can grow in Deen, achieve academic success and prepare for a future guided by Islamic values, inshaAllah.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



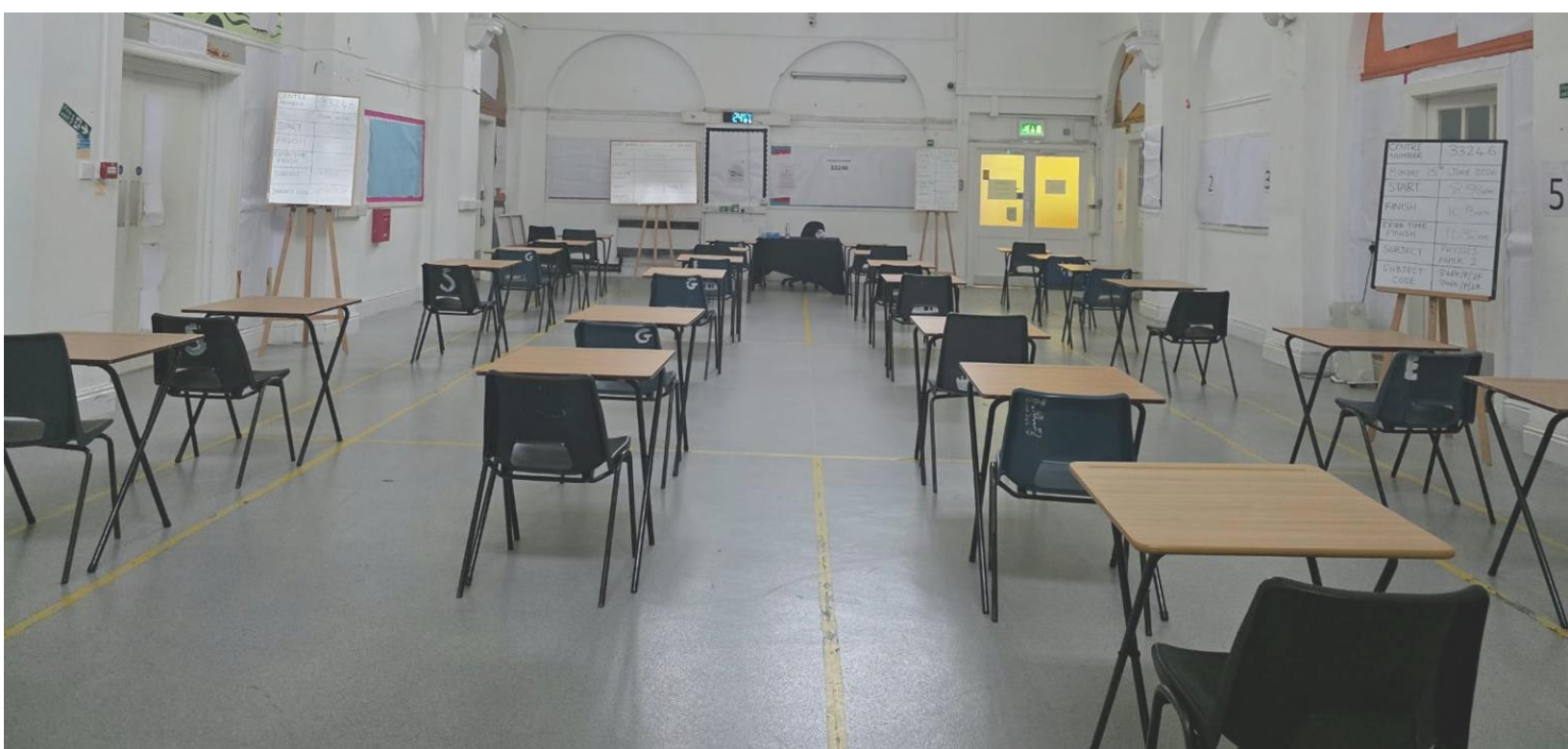
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GCSE RESULTS

2026



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

Celebrating Academic Excellence at RIAG

Students at Rochdale Islamic Academy Girls are celebrating another year of excellent GCSE results, reflecting their hard work, the dedication of our teachers and the continued support of our families.

GCSE RESULTS 2026

28
Cohort size

90.7%	38.5%	58.7
GCSE PASS RATE	GCSE GRADES 7-9	ATTAINMENT 8

ENGLISH & MATHS 2026

91.7%	72.6%	31%
GRADE 4+	GRADE 5+	GRADE 7-9

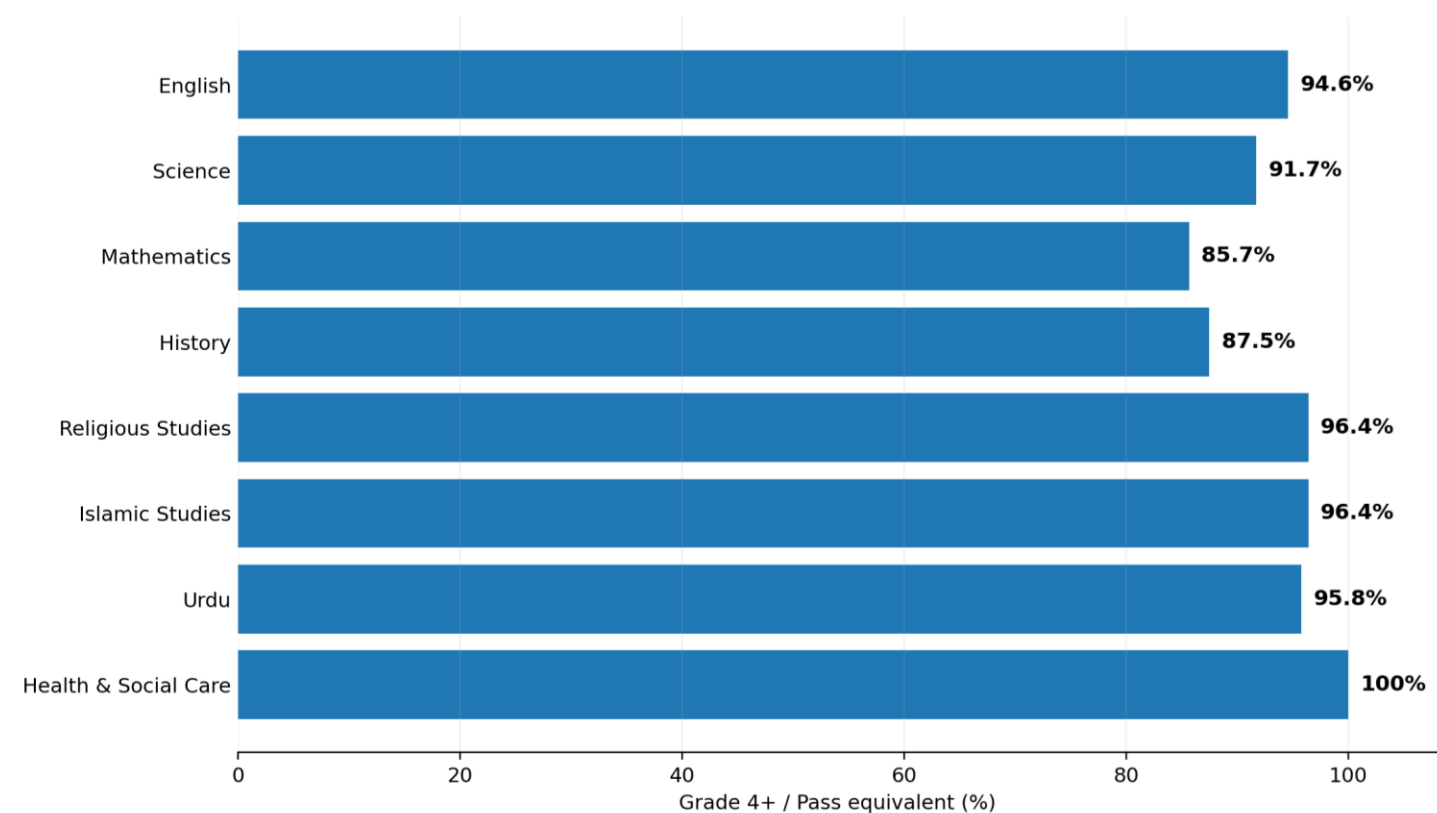
SCIENCE 2026

91.7%	83.3%	52.8%
GRADE 4+	GRADE 5+	GRADE 7-9

GCSE achievement

Our GCSE results reflect the strength of our curriculum, teaching and our commitment to academic excellence. Ranked among Rochdale's top three best performing schools, we are proud of the progress our students make as they develop the knowledge and skills to succeed and benefit the Ummah insha'Allah.

TOP 8 SUBJECT RESULTS



**No.1 Performing School for GCSE Results
ROCHDALE 2026.**

More than just results.

At RIAG, we want our girls to leave school with more than examination results. The grades matter, but so does the person behind them.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



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G I R L S ' S C H O O L

Our Latest Ofsted Inspection

Our April 2026 Ofsted monitoring inspection highlighted the positive direction of RIAG under our strengthened leadership and the strong work taking place across curriculum, teaching and pastoral care.

Ofsted confirmed that our Quality of Education standards are met. Inspectors described our curriculum as “comprehensive and carefully designed” to meet the ages, needs and aptitudes of all pupils. They found that teachers are well supported, assessment is used effectively to identify and address gaps in learning and pupils build their knowledge securely over time and are well prepared for the next stage of their education.

Inspectors also recognised the strength of our provision for pupils with SEND and other barriers to learning, highlighting the targeted and tailored support in place to help pupils achieve well.

Our safeguarding, welfare and supervision standards continue to be met, with Ofsted highlighting the strong and positive relationships between staff and pupils and noting that pupils feel safe and confident sharing their worries with trusted adults in school.

With our highly experienced Headteacher Dr Ashraf, strengthened governance and leadership structure in place, our next step is to embed and sustain the strong standards now established across the school. RIAG's detailed action plan, reviewed and accepted by the DfE, sets out how our new management will continue this positive direction.

We look forward with confidence to our next Ofsted monitoring visit and the opportunity to demonstrate the consistency and sustainability of this progress over time. Throughout this journey, our focus remains firmly on providing every girl with an excellent education within a safe and nurturing Islamic environment.



Rochdale Islamic Academy
inspire - believe - achieve

G I R L S ' S C H O O L

UNIFORM

2026–27



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

A uniform with purpose

We encourage our students to understand that Hijab is more than a school uniform requirement; it is an act of worship and a beautiful expression of obedience to Allah SWT.

Our uniform expectations support a calm, purposeful, Islamic school environment with a shared sense of belonging.

School:

- Plain black abaya
- Plain black leggings
- Plain black hijab
- School blazer
- Black shoes/trainers

PE:

- White tennis dress
- Black trousers/joggers
- Black zipped hoodie
- Plain black hijab
- Trainers

More than just a uniform. More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



INSPIRE | BELIEVE | ACHIEVE



Deen in every detail

We recognise that every girl has her own personality and individual style. Our aim is to make practising Islam easy and natural, while nurturing a genuine love for our Deen.

School Uniform

Plain Black Abaya	Loose-fitting, ankle-length and fully opaque, with no patterns or embellishments. Additional layers may be worn underneath during colder months.
Plain Black Hijab	Plain black, non-transparent and securely pinned; worn in a way that fully covers the hair, neck and chest. Students are encouraged to wear their Hijab neatly and confidently, recognising its importance as part of their Islamic identity.
Black Leggings or Trousers	Plain black leggings or trousers must be worn underneath the abaya to ensure appropriate coverage and modesty throughout the school day.
Black Shoes or Trainers	At RIAG, comfort matters! We recognise that students spend much of their day on their feet, so plain black trainers are welcome alongside traditional school shoes. Footwear must be entirely black, with no prominent logos or decorative designs. We discourage expensive designer brands, promoting simplicity, equality and consideration for families rather than competition over labels.
School Blazer	Our school blazer completes the uniform, promoting a smart, professional appearance and a sense of pride in belonging to RIAG. Students are expected to arrive at school wearing their blazer and looking neat and ready for learning.

PE Kit

White Tennis Dress	Our white tennis dress is designed to provide comfortable, modest coverage while allowing freedom of movement during PE. It must be purchased directly from the school office.
Black Joggers	Plain black, loose-fitting trousers or joggers must be worn with the tennis dress. Leggings are strictly not permitted for PE.
Black zipped hoodie	A plain black zipped hoodie may be worn during colder weather, without prominent branding or decorative designs.
Trainers	Comfortable, supportive trainers suitable for physical activity must be worn.
Plain black hijab	For safety during physical activity, students must wear a secure, pull-on Hijab that provides appropriate coverage. Hijab pins are not permitted during PE.

Our Values

Inspire. Believe. Achieve.

At Rochdale Islamic Academy Girls, **we wear our values with pride!**

Our uniform reflects our vision to Inspire, Believe and Achieve, nurturing confident young Muslimahs who embrace modesty, take pride in their Islamic identity and understand that Hijab is an act of worship.

We celebrate every student's individuality while encouraging a shared commitment to Haya (modesty), dignity and respect. Our uniform expectations create a sense of belonging and promote equality whilst helping students develop the confidence to practise their Deen with love and understanding.

INSPIRE

We **inspire** our girls to embrace modesty as a beautiful expression of faith. Through guidance, encouragement and positive role models, we nurture a genuine love for Hijab and an understanding that our appearance and conduct should reflect our devotion to Allah SWT.

BELIEVE

We **believe** every girl should feel comfortable, confident and proud of her Islamic identity. Our uniform promotes simplicity, equality and belonging while allowing students to express their individuality within the beautiful boundaries of Islam.

ACHIEVE

We encourage our girls to take pride in their presentation and **achieve** excellence through self-discipline, responsibility and respect. By arriving smart and ready to learn, students develop positive habits that support academic success and enable them to represent their Deen with confidence.

More than just a uniform.

Our uniform is about more than what we wear; it is part of nurturing an understanding that modesty is reflected in our dress, character, conduct and interactions with others. Through this, we encourage our girls to develop confidence in their Islamic identity and recognise Hijab as an expression of Imaan, dignity and obedience to Allah SWT.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



INSPIRE | BELIEVE | ACHIEVE



Rochdale Islamic Academy
inspire - believe - achieve
G I R L S ' S C H O O L

Enrichment at RIAG

2026



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

Beyond the Classroom

At Rochdale Islamic Academy Girls, learning goes beyond the classroom. Our enrichment programme brings new experiences, challenges and opportunities that build confidence, independence, creativity and essential life skills. Guided by Islamic values, we encourage our girls to discover their potential and appreciate the wonders of Allah SWT's creation.

Discover some of our enrichment highlights from 2025-2026!

Exploring the World

Istanbul, Türkiye

In August 2026, our Year 11 students, joined by some Year 10 students, travelled to Istanbul for an unforgettable seven-day educational and cultural experience.

Exploring Istanbul's rich Islamic heritage, historic landmarks and Turkish traditions, students gained a deeper appreciation of Islamic civilisation and the wider Muslim Ummah.

Working with our partners in Türkiye, the girls also participated in a specially designed programme developing the skills, confidence and aspirations needed to succeed in today's world. Through exploring career opportunities across different industries, they considered how young Muslim women can pursue professional success while remaining true to their Islamic values and making meaningful contributions to the Ummah.

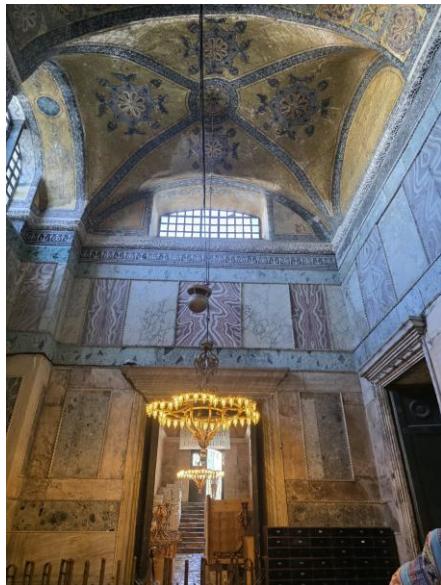
Navigating new surroundings, managing responsibilities and supporting one another provided invaluable opportunities for personal growth. Perhaps the most remarkable outcome was the transformation in our girls, who returned with greater confidence, independence, maturity and a newfound belief in their own abilities, Alhamdulillah!

Funded through the DfE's Turing Scheme, this opportunity made international learning accessible without financial barriers.

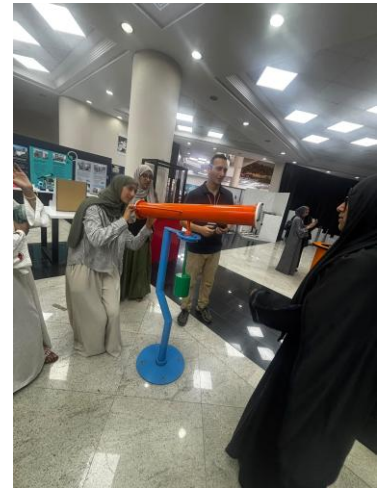












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Adventure & Resilience

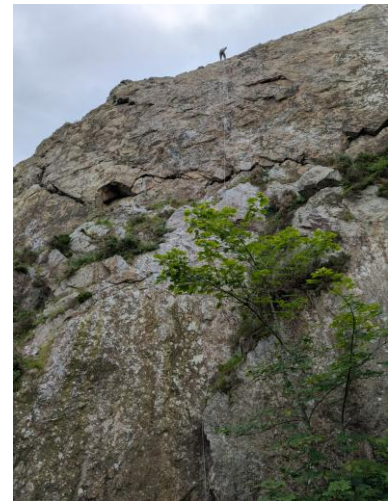
Anglesey, Wales

Our residential adventure in Anglesey took learning into the great outdoors.

Students challenged themselves through mountaineering, canoeing and abseiling down a 40-foot cliff, discovering the importance of courage, perseverance, teamwork and trust – all whilst having lots of fun!

These activities encouraged students to face their fears, step outside their comfort zones and support their friends through unfamiliar challenges.

The experience also provided valuable opportunities to develop independence, strengthen friendships and appreciate the beauty of Allah SWT's natural world.



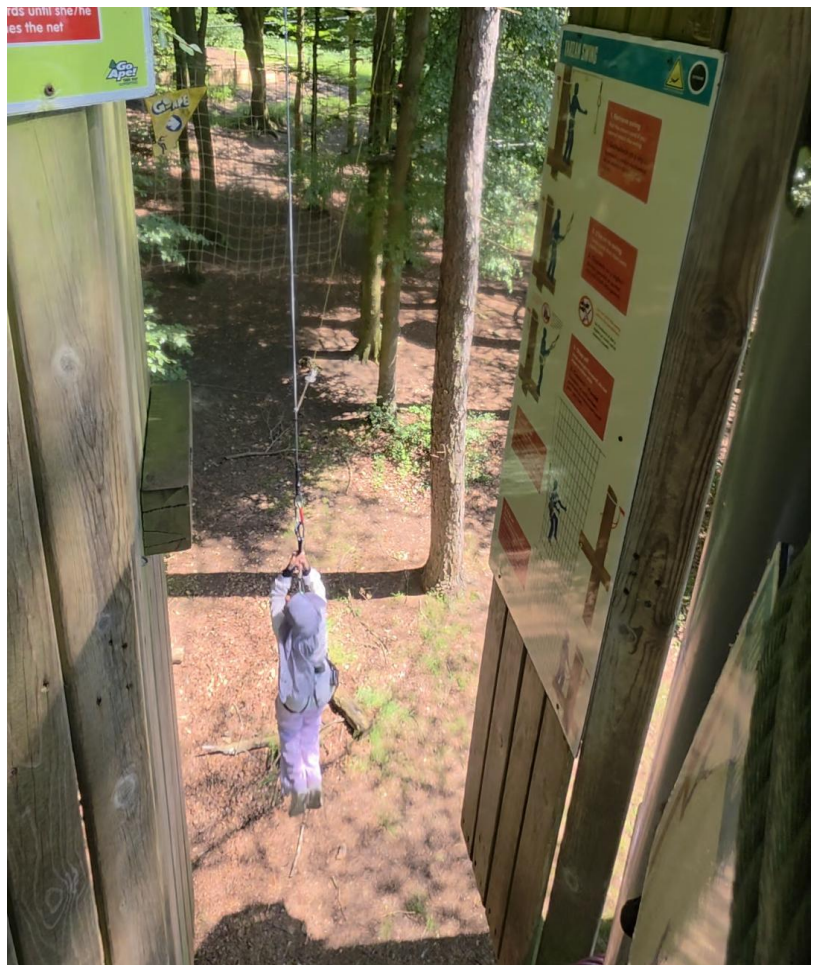
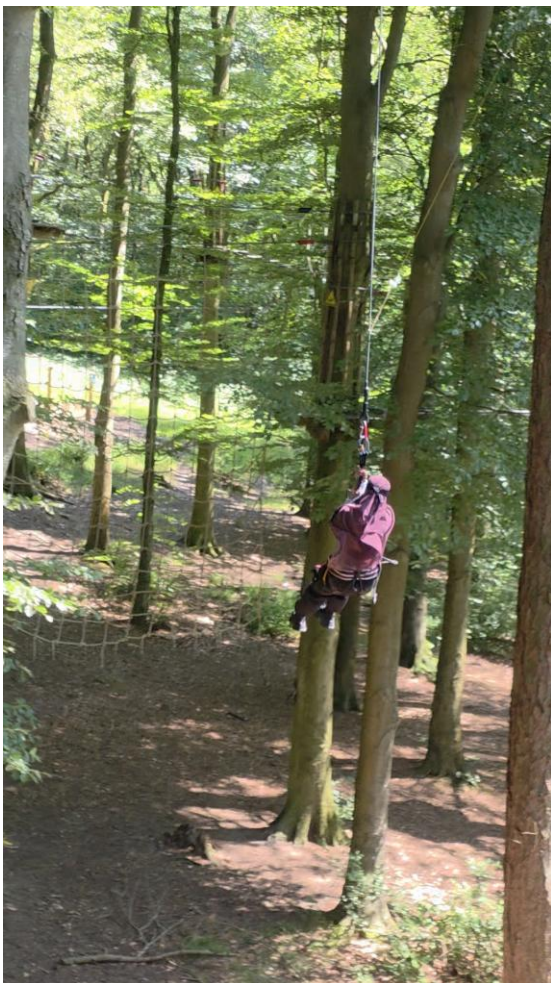
Physical Endurance & Facing Fears

Go Ape, Rivington

Our girls took adventure to new heights at Go Ape Rivington, tackling the thrilling Treetop Challenge! Set high among the trees, the course featured five challenging sections, daring aerial crossings, Tarzan Swings and five exhilarating zip wires, including a spectacular 198-metre zip line soaring over the reservoir!

With platforms reaching 13 metres high, the girls navigated tricky obstacles, tested their balance and conquered their fears, all while encouraging one another along the way!







Walking & Wellbeing

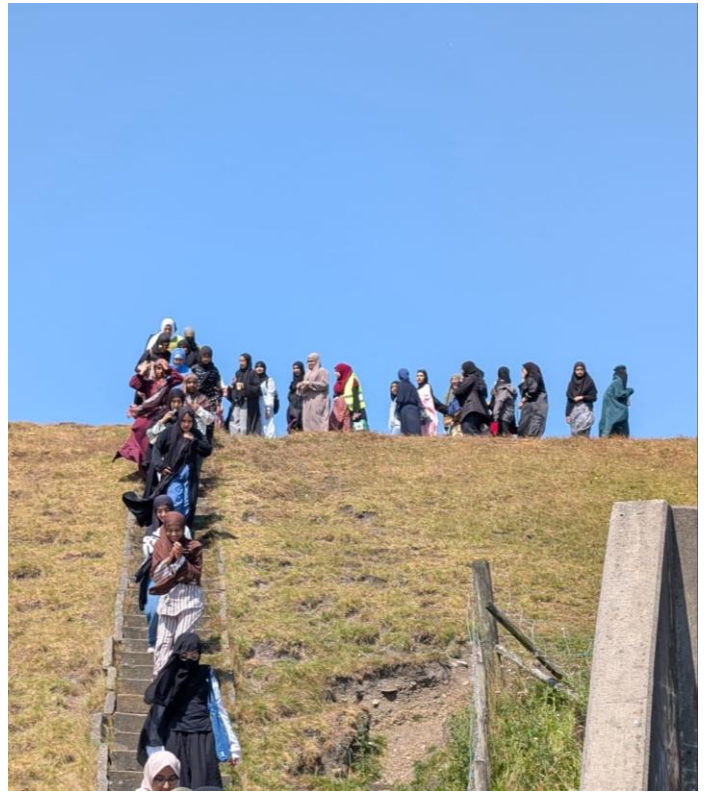
Syke Farm, Rochdale

Sometimes, the most memorable experiences are the simplest.

Our whole-school picnic took students on a two-hour walk through Syke Farm and the surrounding Rochdale hills. The girls prepared their own picnics before setting off together, enjoying fresh air, exercise and time away from their usual routines.

It was a wonderful opportunity for students and staff to connect, enjoy one another's company and reflect on the beauty of Allah SWT's creation.



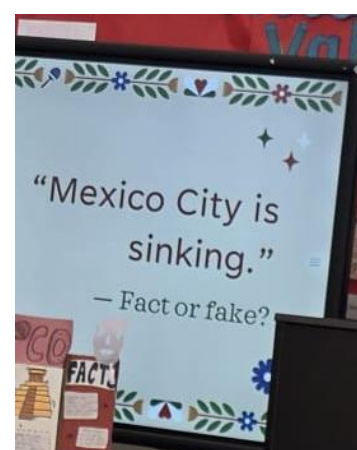


Creativity & Culture

Culture Day

Our annual Culture Day celebrates the diversity of cultures, traditions and communities across the world.

Working in groups, students research and represent different countries through imaginative displays, presentations, food and creative activities. At our recent Culture Day, students explored the cultures of Japa, Palestine, Kore and Mexico, sharing their discoveries with the wider school.



Themed Food Challenges - A Feast of Creativity

Students work together to design and present food tables based on assigned themes, combining imaginative presentation, food preparation, organisation and teamwork.

These activities encourage students to plan, delegate responsibilities, manage their time and take pride in creating something together.



Eco-design & Upcycling

Annual Trashion Show

Our Trashion Show challenges students to transform unwanted household items and recycled materials into imaginative outfits.

Working together, students design and create their own pieces before presenting them on the catwalk and explaining the ideas behind their creations.

Entries are judged on creativity and originality, use of recycled materials, design effort, presentation, teamwork and overall impact.

In 2026, our Year 7 students took the winning title with their fantastic design and presentation.

Beyond the fun, the challenge encourages environmental responsibility and an understanding of avoiding waste: values that connect beautifully with our Islamic teachings.



Academic Enrichment

Chemquiz Manchester

Our Year 9 and Year 10 students have visited Manchester Metropolitan University to participate in Chemquiz Manchester, an opportunity to put their chemistry knowledge to the test beyond the classroom.

Taking part in a university-based science competition encourages students to apply their understanding, think critically, work together and engage with challenging scientific questions.

It also introduces them to a university environment, broadening their aspirations and helping them see where their interest in science could lead.



Bringing Islamic Learning to Life

Hajj Day

One of our most meaningful enrichment experiences is Hajj Day, where students transform their Islamic knowledge into an interactive learning experience.

Working together, the girls prepare displays representing the sacred places and important stages of Hajj, before taking part in a practical simulation of the pilgrimage. From 'Ilm to 'Amal - bringing knowledge into action.



Coloured Abaya Day Giving with Purpose

On the last Friday of every month, students enjoy our much-loved Coloured Abaya Day, an opportunity to wear a coloured abaya while raising money for charity.

Through regular fundraising opportunities, we encourage our girls to recognise that even small acts of kindness can make a meaningful difference.

Nasheed Competitions & Islamic Expression

Our Nasheed competitions give students opportunities to express their love for Islam through beautiful performances. Preparing and performing together helps students build confidence, teamwork and presentation skills.

Healthy Eating & Exercise Workshops – groups

Our Healthy Eating and Exercise workshops encourage students to make informed choices about their physical wellbeing.

Through practical activities, discussions and competitions, students explore the importance of balanced nutrition, physical activity and healthy habits. This reinforces the Islamic understanding that our bodies are an Amanah, a trust from Allah SWT and that caring for our health is part of our responsibility.



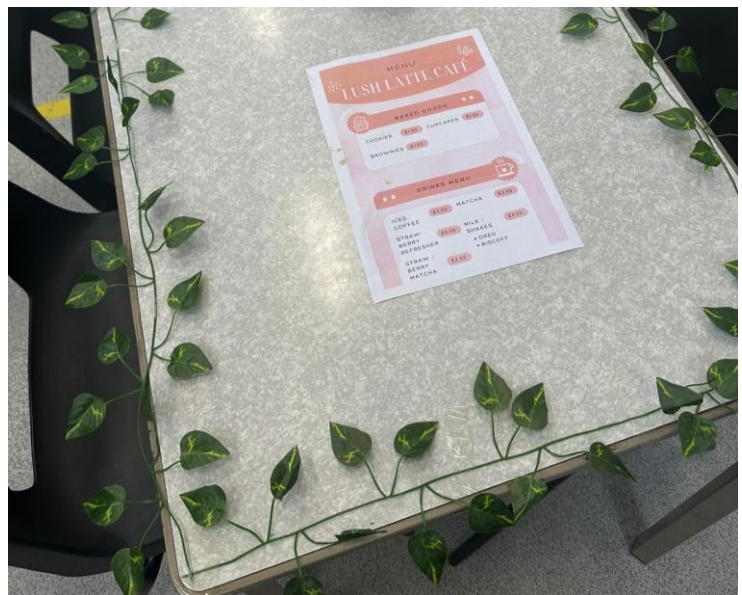
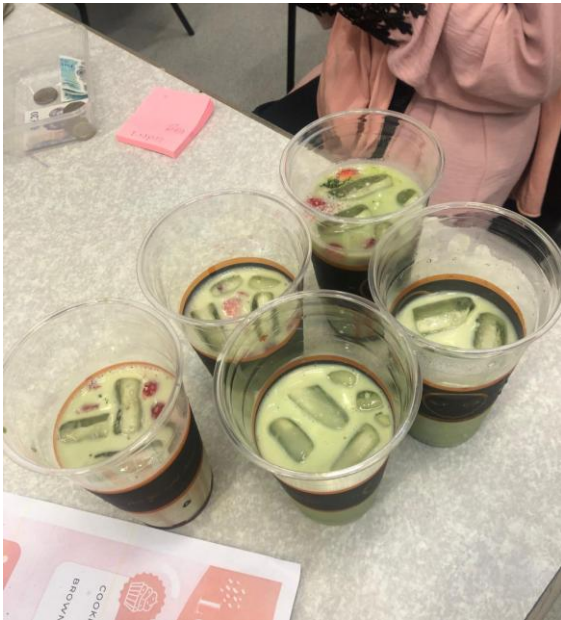
Leadership, Enterprise & Life Skills

Young Entrepreneurs – RIAG Business Stalls

Our students become young entrepreneurs through school business stalls, where they plan, create, promote and sell their own products and services.

From budgeting and pricing to marketing, customer service and teamwork, students gain valuable enterprise skills through hands-on experience.

A firm favourite in 2026? The Mango Milkshake Stall - freshly made with REAL mangoes, right before your eyes! The Macha was good too!



Royal Navy - PBL & STEM Challenge

ur Royal Navy enrichment experiences take learning beyond the classroom! During visits to naval bases, students test their fitness, tackle climbing challenges and take part in activities that build confidence, resilience and teamwork.

Royal Navy personnel also visit our school to deliver hands-on STEM workshops, where students work together on practical construction challenges, developing communication, leadership and problem-solving skills.



Sports Day

Our Sports Day brings students together for a celebration of physical activity, friendly competition and house spirit.

Students encourage their teammates, challenge themselves and celebrate one another's achievements, learning that participation, effort and good sportsmanship matter just as much as winning!



Debates, Drama & Public Speaking

We encourage our girls to find their voices and develop the confidence to express themselves.

Through debates, Urdu drama performances, student presentations and competitions, students strengthen their communication, reasoning and performance skills.

These opportunities encourage them to think critically, consider different viewpoints, speak with confidence and listen respectfully to others.

Year 8 Urdu Play for Showcase Day in front of an audience of parents



Rewards Beyond the Classroom

At RIAG, we believe in celebrating achievement through meaningful experiences. As a special reward, our students enjoyed a visit to meet the Mayor of Rochdale, complete with a guided tour and the honour of signing the official visitors' book.

An exciting opportunity to learn about local leadership, civic responsibility and the importance of contributing positively to our community.



More than just Enrichment.

Experiences that inspire. Skills that are for life.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



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Our Houses System

Belonging Beyond the Classroom

Every student belongs to one of our four houses, named after inspirational women in Islam — remarkable role models for our girls, among the women promised Jannah, SubhanAllah!

House of Khadijah • House of Maryam • House of Asiya • House of Faatimah

Each house has its own Head Girl, who campaigns to encourage students to join her house. Students then vote for the house they would like to belong to, making house selection an exciting part of school life!

Throughout the year, dedicated House Assemblies bring students together to celebrate achievements, strengthen house spirit and inspire healthy competition. Students also participate in academic, sporting, creative and charitable challenges, earning points towards the coveted House of the Year Award.

Our house system brings different year groups together, nurturing friendships, leadership, responsibility and a strong sense of belonging and sisterhood while encouraging every girl to contribute, take initiative and celebrate the success of others.

Winning house of 2026 – House of Maryam!

“Well done to all our houses for their hard work and participation throughout the year and a special congratulations to House of Maryam, our 2026 House Champions!

What stood out most was how consistently their Islamic values came through in everything they presented, MashaAllah” (Ms Maisha Chowdhury – Head of Tarbiyyah)



Rochdale Islamic Academy
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GIRLS' SCHOOL

ART at RIAG

2026-27



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

RIAG - WHERE CREATIVITY TAKES SHAPE

Art at RIAG is a space for curiosity, imagination and self-expression. Students are encouraged to explore ideas, experiment with materials and develop the confidence to create work that is increasingly personal to them.

From drawing, painting and colour theory to printmaking, collage, sculpture, ceramics and mixed media; students experience a wide range of techniques. They study artists and artistic traditions from different periods and cultures, learning how artists communicate ideas before experimenting, adapting and developing ideas of their own.

Alongside technical skill, we want our girls to learn to look closely, reflect upon what they see and appreciate the colour, pattern, form and beauty found throughout Allah SWT's creation.

A GLIMPSE INSIDE OUR ART ROOM

Every piece tells part of a creative journey - an idea explored, a new technique attempted, an artist discovered or a skill developed! From early experiments and artist studies, to finished pieces; the work that follows offers a glimpse of the creativity taking place in our Art Room.

Here is just a small selection of work created by our students at RIAG...



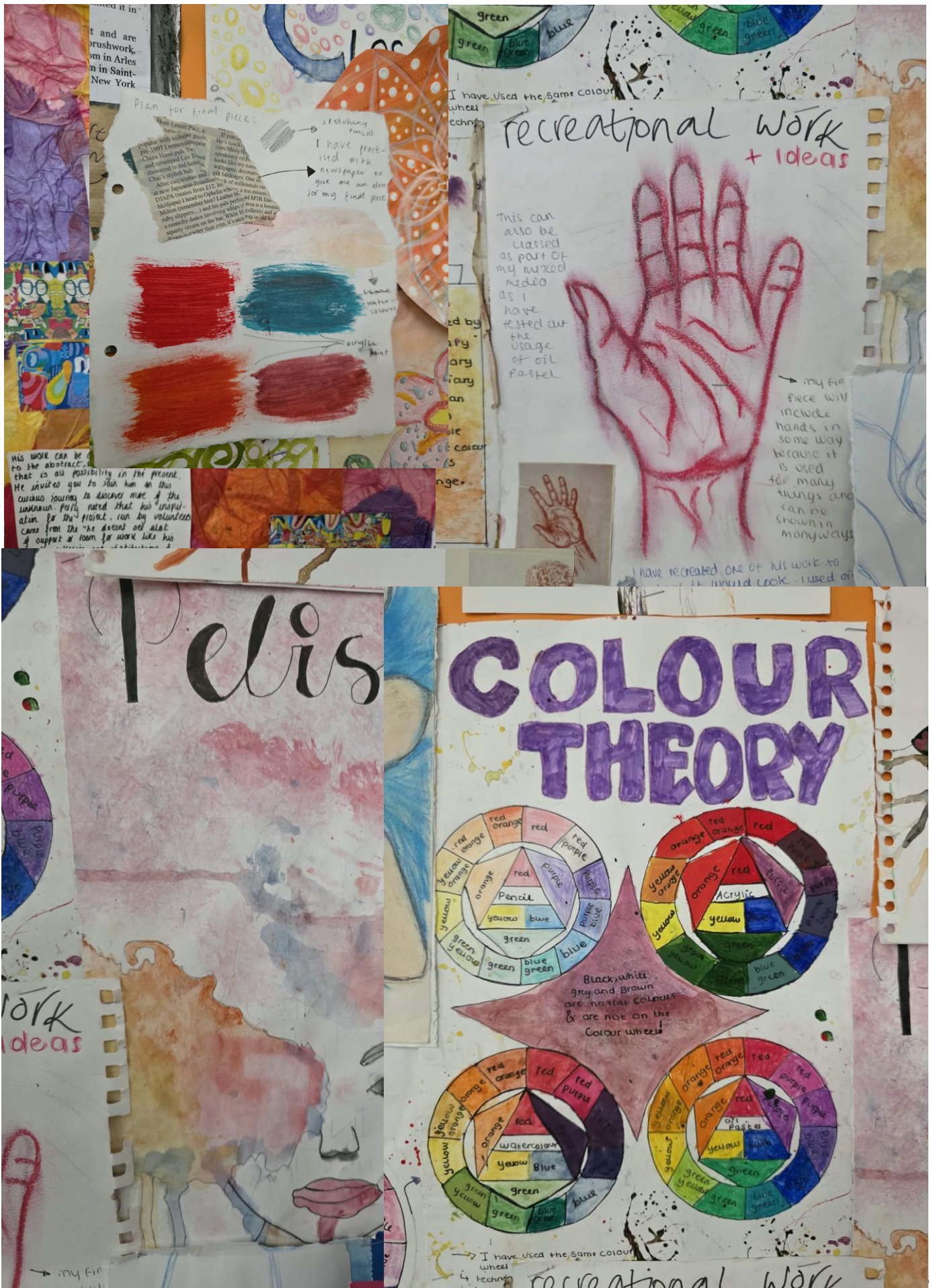


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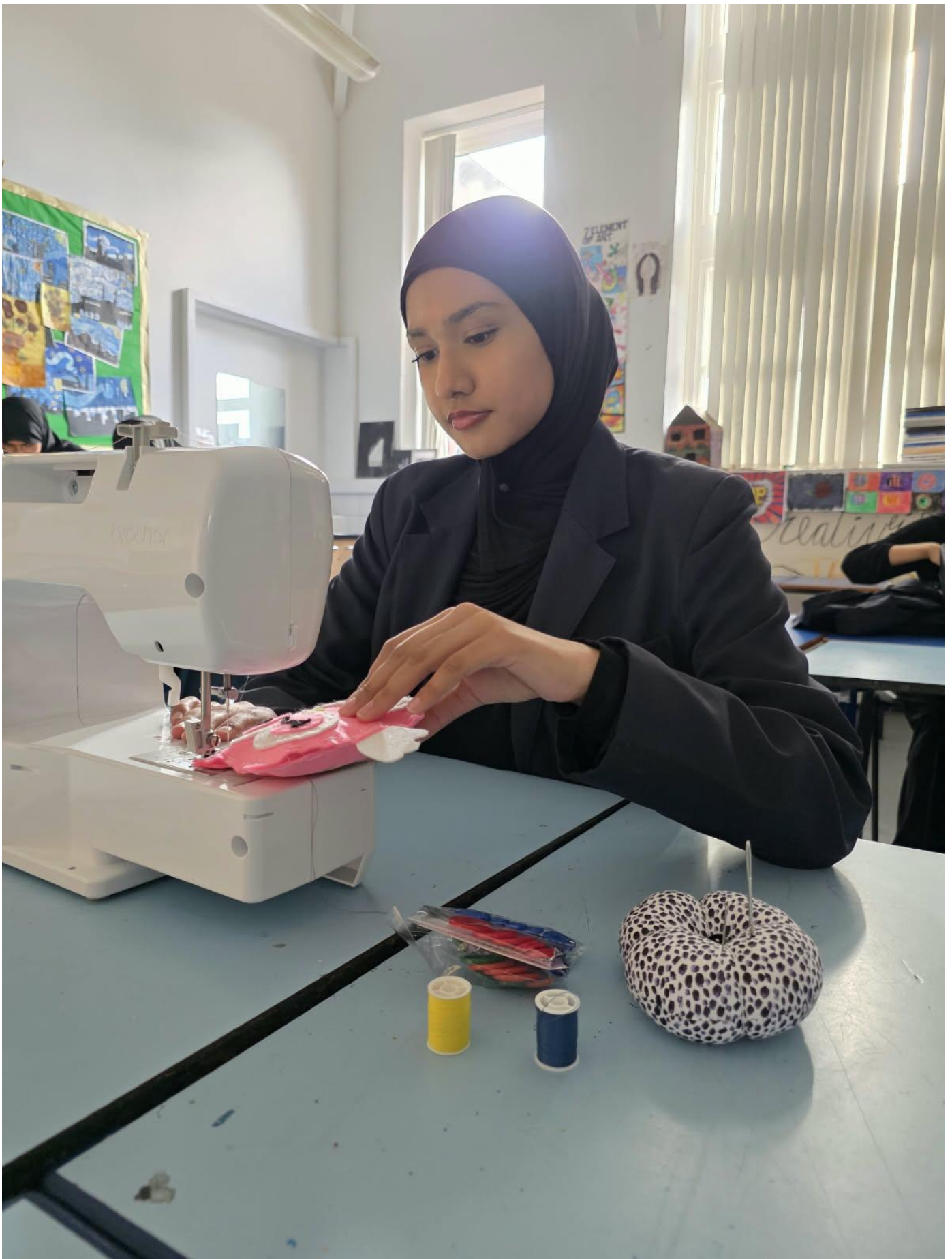










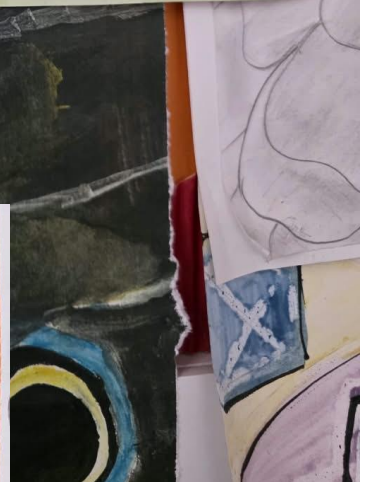
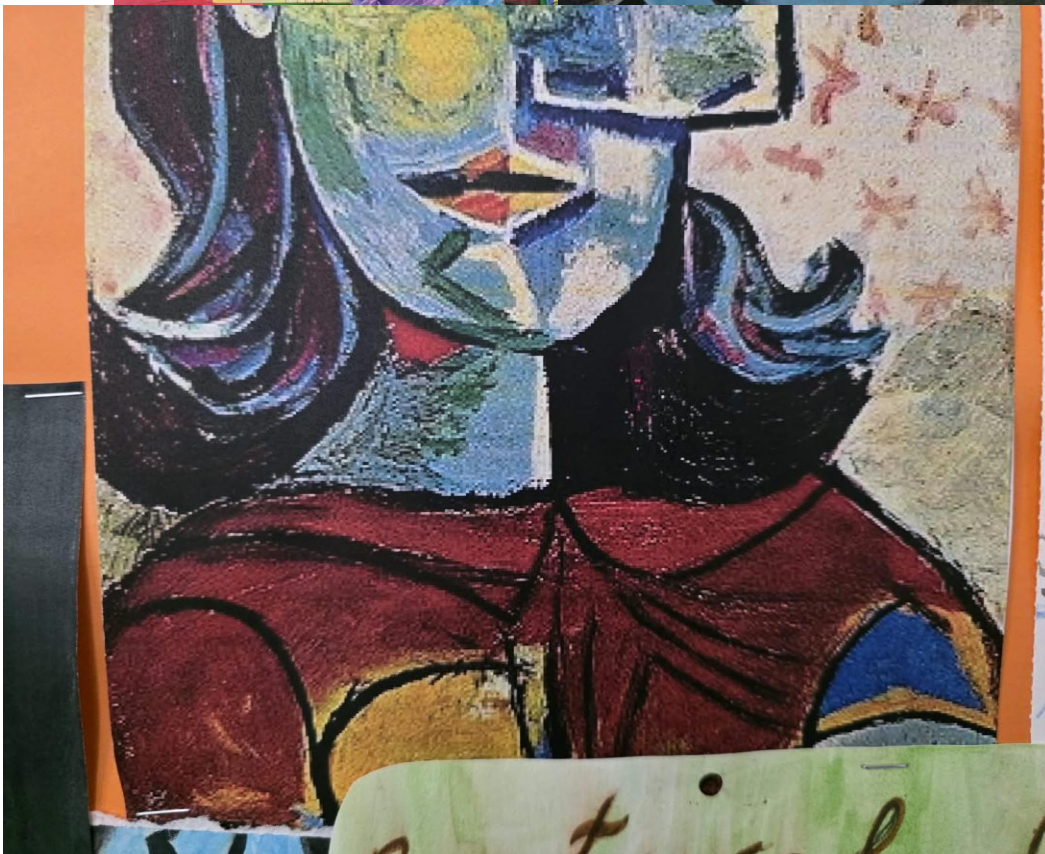




natural forms

WHAT IS NATURAL FORMS?

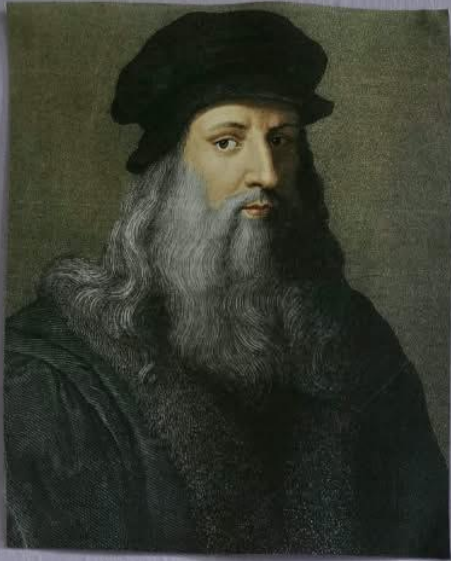
Natural forms are objects in nature in their original form, for example leaves, trees, flowers, rain, sunsets, and sunrises.



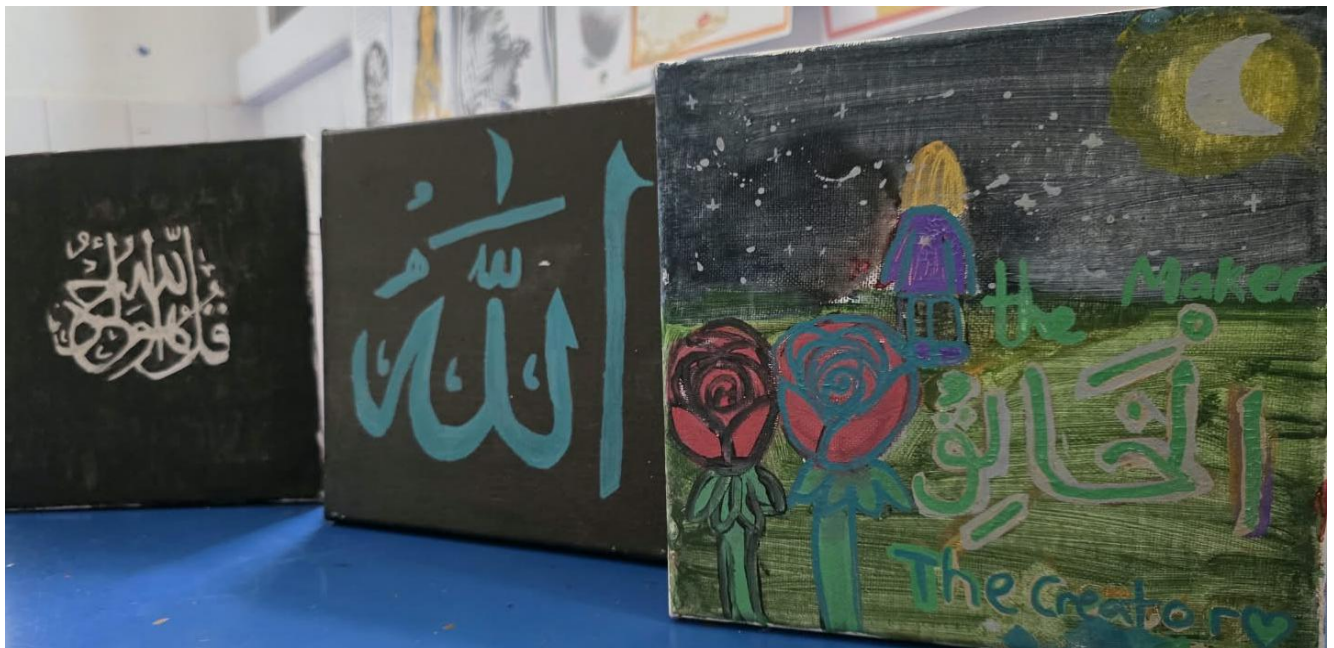


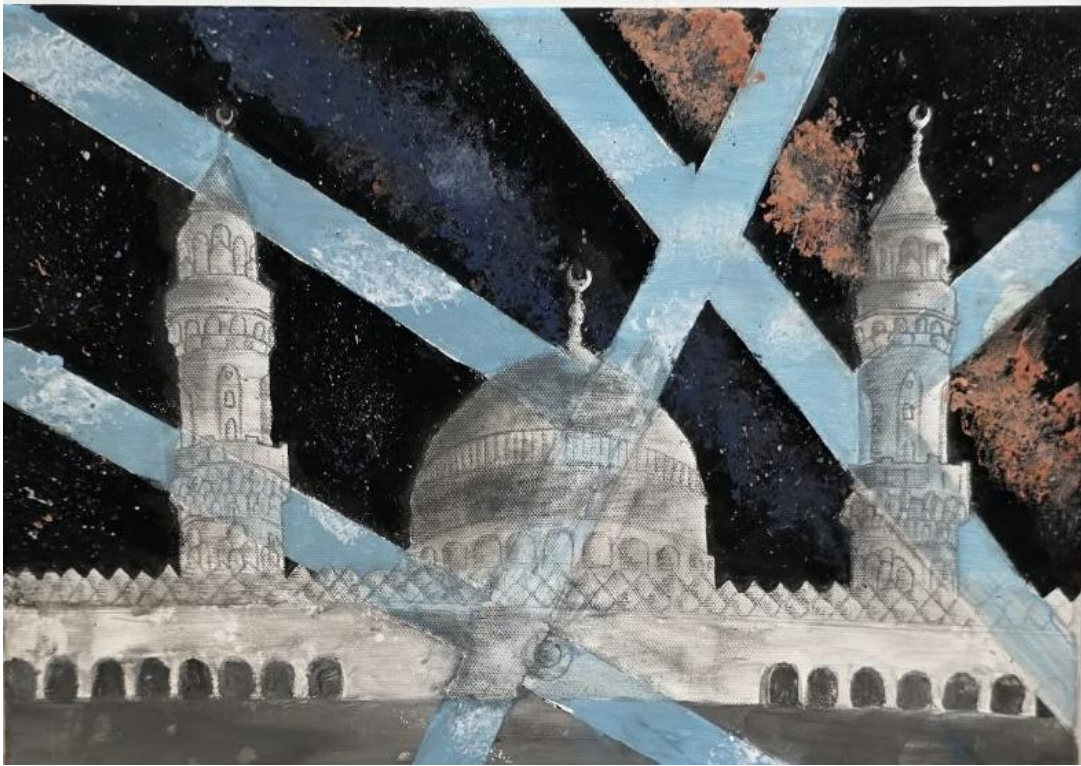


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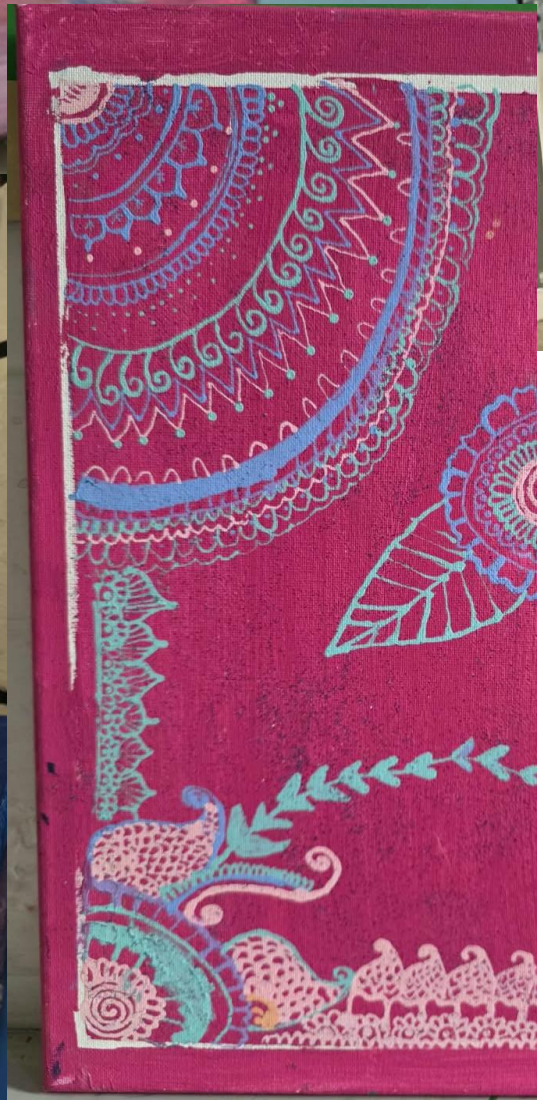






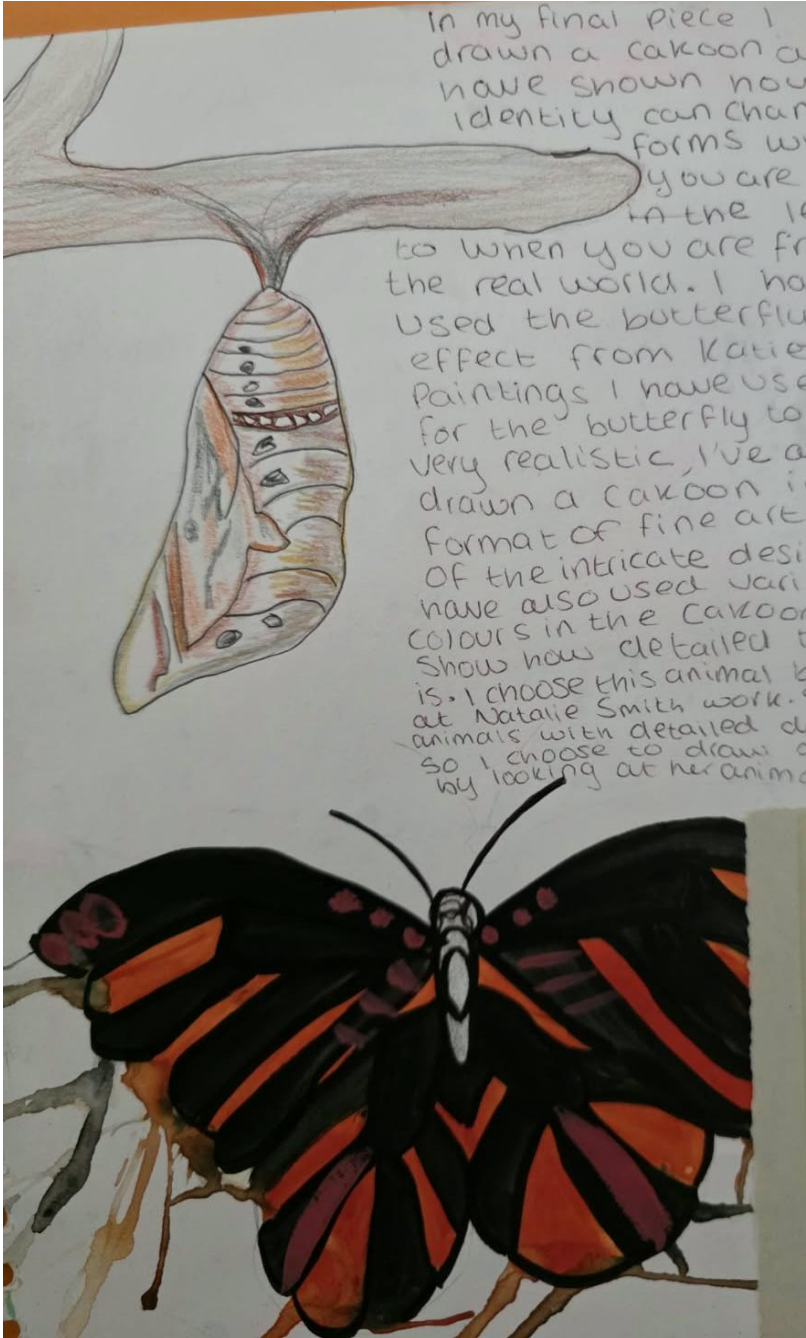
















Watch this space...

More than just art.

It's a space for our girls to explore and discover their own creativity while learning to observe and appreciate the beauty in the finer details of the world Allah SWT has created.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



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Rochdale Islamic Academy
inspire - believe - achieve
G I R L S ' S C H O O L

OUR STAFF

2026-27

Abu Hurairah (May Allah be pleased with him) reported:

The Messenger of Allah (ﷺ) said, "When a man dies, his deeds come to an end except for three things: Sadaqah Jariyah (ceaseless charity); a knowledge which is beneficial, or a virtuous descendant who prays for him (for the deceased)."

[Muslim].

Reference : [Riyad as-Salihin 1383](#)

In-book reference : Book 12, Hadith 8

MORE THAN JUST A SCHOOL

"Inspiring the next generation of believing women to excel in Islam and achieve academic success"

Meet The RIAG Team

Our dedicated team brings together experience, passion and a shared commitment to academic excellence and Islamic values. Here's an overview of the people who make RIAG more than just a school!

Senior Leadership Team (SLT)

Dr M Ashraf	Headteacher, DSL
Mrs Samila Afzal	Assistant Headteacher, Exams Officer, DDSL
Mrs Robina Kausar	Business Manager
Ms Maisha Chowdhury	Head of Operations & Tarbiyyah

Office Team

Mrs Robina Kauser	Business Manager
Miss Haq	Admin Officer
Miss Aafreen Ahmed	Admin Officer
Miss Sumayyah Ahmed	Admin Officer

Key Personnel

Mr Arif Pirbhai	DSL, SEND, Inclusion & Diversity, School Improvement
-----------------	--

Governing Body

Mrs Shaheen Karim (Chair)
Mr Imran Manzoor
Mr Abid Al-Qasmi

Trustee Board

Mohammad Saqib (Chair)
Sohail Ahmad
Muhammad Shahzad Anwar
Shahzad Ali
Saleha Mahmood

Teaching Staff

Here's a little introduction to the people who make RIAG special. Discover what they teach and get to know some fun facts they have shared about themselves!

Mrs Samila Afzal	Dr M Ashraf	Mrs Shabana Kauser	Ms F Batool
Maths KS3 & KS4	Science KS3 & KS4	English KS3 Health & Social Care KS4	Religious Studies KS4 Islamic Studies KS4
"I love biryani"	"I love playing golf!"	"I enjoy long nature walks"	"I've never had matcha!"

Mrs Karim	Mrs S Khan	Ms Sultana	Miss H Rashid
Urdu KS3 & KS4	Science KS3	English KS4 Reading KS3	History KS3 & KS4 Religious Studies KS3
"I eat, sleep RIAG, repeat"	"I love visiting Muslim countries"	"I love reading, would you have guessed?"	"I enjoy reading, crocheting and long walks!"

Mrs Ayesha Afzal	Mrs Myryam Meziane	Miss Haq	Ms Sumayyah Ahmed
Urdu KS4	PE KS3 & KS4	Geography KS3 & KS4	Islamic Studies KS3
"I have two daughters at RIAG"	"I love mulberry-flavoured ice cream!"	"I have two rabbits and I LOVE desserts!"	"I love collecting houseplants!"

Mrs Sajida A.Rahman	Ms Aafreen Ahmed	Miss R Hussain	Ms Maisha Chowdhury
Art KS3	Computer Science KS3	Business KS3 & KS4 PSHE KS3 & KS4	Islamic Studies KS3 Tarbiyyah Pathway KS3 & KS4
"I can draw with my eyes closed"	"I hiked two hours up a mountain in Skardu to visit a 700-year-old mosque!"	"I love playing badminton!"	"I'm currently on leave"

More than just staff.

A team with a shared purpose - delivering professional and subject expertise with a commitment to education rooted in the Qur'an and Sunnah.

More than just a school.

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”



INSPIRE | BELIEVE | ACHIEVE



Admission Form

Please complete in BLOCK CAPITALS. If you need any assistance, please contact the school using the details above and our Admissions Team will be happy to help.

Section 1: Student Details

Legal forename		Legal surname	
Middle name		Preferred name	
Date of birth		Nationality	
Ethnicity		Religion	
Gender		Year group applied for	☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11

Home address	
Postcode	

Section 2. Siblings at Rochdale Islamic Academy

Does your child have siblings currently attending Rochdale Islamic Academy?	☐ Yes ☐ No
If yes, please provide their Name(s) and year group(s)	

Section 3. Current School

Please note, we will require a copy of the student's most recent school report and KS2 SATs prior to the start of the term.

Name of school	
School address	
School telephone number	
Dates attended (from and to)	
Reason for leaving (in-year transfers only)	

Section 4. Parent/Guardian Details

Please provide details for person(s) with parental responsibility.

Title/Full name of Parent/Carer 1	
Relationship to child	
Occupation	
Mobile number	
Email address	
Address (if different from student)	
Parental responsibility	☐ Yes ☐ No
Emergency contact priority	☐ 1st ☐ 2nd
Does the child live with this person?	☐ Yes ☐ No

Title/Full name of Parent/Carer 2	
Relationship to child	
Occupation	
Mobile number	
Email address	
Address (if different from student)	
Parental responsibility	☐ Yes ☐ No
Emergency contact priority	☐ 1st ☐ 2nd
Does the child live with this person?	☐ Yes ☐ No

Section 5: Additional Emergency Contacts

If we are unable to reach the parents/carers listed in Section 5, please provide alternative emergency contacts below in the order you would like us to contact them during the school day. MUST BE DIFFERENT TO PERSONS LISTED IN SECTION 4.

Emergency Contact 1

Full name	
Relationship to child	
Mobile / telephone number	
Address	
Consent to share their information confirmed?	☐ Yes ☐ No

Emergency Contact 2

Full name	
Relationship to child	
Mobile / telephone number	
Address	
Consent to share their information confirmed?	☐ Yes ☐ No

Section 6: Medical & Dietary Information

Doctor's name	
Surgery name and address	
Surgery telephone number	

Medical conditions, allergies or intolerances

Please give enough detail to help us support your child safely and appropriately.

Please provide full details	
-----------------------------	--

Medication / inhaler

If your child uses an inhaler, do they carry it with them in school?	☐ Yes ☐ No ☐ N/A
--	---

Section 7: SEND & Additional Needs

Please give details of any specific learning difficulties, learning needs or disabilities. Please disclose any diagnosed SEND needs requiring additional support or access arrangements at the point of application so that appropriate provision can be considered for the entrance exam / assessment day (as applicable).

Details of SEND / additional needs / access arrangements	
---	--

Section 8. Other Services

Please tell us about any other services involved with your child (for example: Healthcare, Social Services, Educational Psychologist, Speech Therapist, Child & Family Worker etc.).

Service/professional and relevant details	
--	--

Section 9: General Terms & Conditions of Admission

At Rochdale Islamic Academy Girls, our approach is rooted in the Qur'an and Sunnah. We strive to nurture our students with love, compassion and guidance while maintaining high expectations of behaviour, attendance and academic commitment. We ask parents and carers to work in partnership with us to uphold these values insha'Allah. By signing the application form, parents/carers acknowledge and agree to the following terms and conditions.

1. School Policies and Islamic Values

Parents/guardians agree to support the school's Islamic ethos and abide by its policies, procedures and expectations. We encourage a strong partnership between home and school with a shared commitment to each student's education and Tarbiyyah.

2. Attendance and Term Time Leave

Regular attendance and punctuality are essential to academic success. Holidays and extended leave during term time, including travel for religious purposes are not authorised. Any exceptional request for leave must be submitted in advance using the school's Request for Leave Form and approved.

Persistent unauthorised absence or extended unauthorised leave may result in a formal review of the student's continued enrolment and where appropriate, termination of the admission agreement. Unauthorised absence may also result in school fines and matter referred to the Local Authority where appropriate.

3. Student Behaviour and Respect for School Property

At RIAG, we nurture our students with love and guidance, encouraging them to demonstrate Islamic values through their character, conduct and respect for others. However, serious misconduct, including vandalism or deliberate damage to school property will be addressed through the school's behaviour and disciplinary procedures. Depending on the seriousness of the incident, this may include suspension or permanent exclusion. Parents/carers will be required to cover the cost of repairing or replacing school property damaged by their daughter.

4. School Fees

Annual tuition fees are £4,560, payable in 10 monthly instalments of £456 from September to June. Payments must be received by the 1st of each month. Standing order or bank transfer is the usual method of payment; however, we are happy to accommodate parents who wish to pay in cash at the school office.

Where fees are unpaid, the school will contact parents/carers to resolve the outstanding balance. Students will not be permitted to attend school until all fees are paid. Persistent failure to pay may result in termination of the admission agreement.

Fees remain payable during periods of absence.

In keeping with the Islamic principles of fairness, we will not increase tuition fees during the academic year. However, fees may be reviewed annually to reflect increases in operational expenses. Parents/carers will be informed of any changes in advance of the new academic year insha'Allah.

5. Parent/Carer Conduct

We value our partnership with parents and guardians and expect all communication to reflect the Islamic values of respect and kindness. Abusive, threatening, intimidating or disrespectful behaviour towards staff, students or other members of the school community will not be tolerated, whether in person, by telephone, in writing or online. Serious or repeated incidents may result in restrictions on communication or access to the school. In exceptional circumstances, the school may consider terminating the admission agreement following a fair review, with due consideration for the student's welfare and education.

Section 10: Data Protection Statement

The purpose of this form is to collect data for further processing within the school system. Your signature on this form implies your consent for the school to process the data. The data will be processed in accordance with the Data Protection Act 2018 and the UK GDPR regulations. The information given will be entered into our Management Information Systems and will form part of the school's database. This information will also be shared with the Local Authority, Ofsted and other relevant agencies as necessary. Please see the school's privacy notice for further details

Section 11: Declaration of Person with Legal Responsibility

I declare the above information to be correct to the best of my knowledge at the time of completion. I agree to notify the school of any change in my child's circumstances.

By signing this form, I confirm that I have read, understood and agree to the school's terms and conditions. I undertake to support RIAG's Islamic ethos, policies and expectations and to work in partnership with the school in the best interests of my daughter. I also give consent to use my daughter's pictures and/or videos for the use on school platforms & publications when showcasing activities and celebrating achievements. I understand that I may withdraw my consent at any time by contacting the school office.

Parent/Carer full name	
Signature	
Date	

Section 12. Return Your Application

You can return your completed application form by hand, post, email or via WhatsApp.

Post or in person: Rochdale Islamic Academy Girls Greenbank Road, Rochdale OL12 0HZ	Email: admin@riag.org.uk WhatsApp: +447405879575 Office phone: 01706 710184 Office opening hours: 8.00am-4.00pm Wednesdays 8.00am-1.00pm
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For Office Use Only

Birth certificate seen	☐ Yes ☐ No	Copy obtained	☐ Yes ☐ No
Application received date		Admission date	
Deposit/Fees received	☐ Yes ☐ No	Checked/signed by (Print name)	
Signature		Date	

Next Steps - Your Daughter's Journey Begins Here

Once your application has been reviewed and accepted for the next stage, your daughter will be invited to sit our free entrance test, followed by an informal interview. This provides an opportunity for us to get to know your daughter as we believe every child is an Amanah (trust) from Allah SWT with unique strengths and potential.

Alhamdulillah, we do not charge for our entrance test or application process.

RIAG - An Inclusive School with High Academic Expectations; but what does the entrance test mean?

Our entrance test is not simply a pass or fail assessment. A lower score does not automatically mean admission will be declined. We consider each application holistically, recognising that a single assessment cannot define a child's capabilities or future achievements.

At RIAG, academic excellence is built on progression. We use baseline assessments to understand where each student begins; not to determine where they will finish. Through high expectations, personalised support and ambitious teaching, we strive to ensure every student makes exceptional progress. Our GCSE results reflect the value we add throughout the educational journey.

Rooted in the Qur'an and Sunnah, our ambition is to nurture young Muslim women who excel academically, develop beautiful character and grow in their love for Allah SWT and their Deen.

More than just an application.

It's a meaningful first step towards giving your daughter the opportunity to excel academically and develop beautiful character in a safe Islamic environment. May Allah SWT bless this journey, grant her beneficial knowledge and make her a source of continuous reward for you in this life and the Hereafter. Ameen.

More than just a school.

"Inspiring the next generation of believing women to excel in Islam and achieve academic success"



INSPIRE | BELIEVE | ACHIEVE



Rochdale Islamic Academy
inspire - believe - achieve
GIRLS' SCHOOL

CONTACT US



MORE THAN JUST A SCHOOL

“Inspiring the next generation of believing women to excel in Islam and achieve academic success”

Get in touch

Your daughter's journey at RIAG starts here.

We would love to welcome you to RIAG! Whether you are ready to apply or simply exploring your options, our Admissions Team is here to answer your questions and help you discover what our school has to offer.

Office Telephone	01706 710184
General enquiries	admin@riag.org.uk
Admissions Team	admin.staff@riag.org.uk
SLT	slt@riag.org.uk
Headteacher	dr.ashraf@riag.org.uk
Trustees	trustees@riag.org.uk
School WhatsApp	07405879575
Website	www.riag.org.uk
Instagram	riag.school

Visit Us

Rochdale Islamic Academy Girls
Greenbank Road
Rochdale
OL12 0HZ

 <https://maps.app.goo.gl/AaHtmXvfcEeEbKS6>

Parking is available opposite the school.

Our school office is open to visitors during the following hours:

Monday, Tuesday, Thursday & Friday	8:00am - 4:00pm
Wednesday	8:00am - 1:00pm

Open Days

Thursday 15 October 2026 16:30 – 18.30

Saturday 17 October 2026 12:00 – 14:00

We look forward to welcoming you and your daughter to RIAG, inshaAllah!

Can't Make Our Open Days?

You're welcome to arrange a personal guided tour at any time, before or after our Open Days.

We understand that family and work commitments can make visiting during school hours difficult. In keeping with our Islamic values of making things easier for others, we are happy to accommodate evening and weekend appointments insha'Allah.

Simply call, WhatsApp or email our Admissions Team to arrange a convenient time. We have an open-door approach, but kindly ask that you contact us beforehand so someone is available to welcome you, show you around and answer any questions you may have.

More than just a visit.

Come and experience life at RIAG! A warm welcome, an Islamic environment and a strong education – the best community for your daughter to be part of inshaAllah.

More than just a school.

"Inspiring the next generation of believing women to excel in Islam and achieve academic success"



INSPIRE | BELIEVE | ACHIEVE